



PRINCIPLES OF LEARNING FOR TRCS

“Learning principles are needed because far too much of conventional school teaching and learning does not yield the accomplishments we seek, and too many of the most common approaches to teaching cannot yield understanding and the desired habits of mind. In other words, precisely because “coverage” and “cute but aimless activities” are so common, we need to make a formal and deliberate attempt to overcome them by principles (and supportive structures and policies) that remind us of our true obligation – regardless of our good intentions and years of experience.”

- **Schooling by Design**, Wiggin & McTighe

1. The goal of learning is to develop wisdom and understanding, and to be able to apply knowledge in a variety of contexts. (1 Corinthians 13:11 – “When I was a child, I thought as a child...”)
2. The most worthwhile and engaging learning that constantly points back to the greater truths of God’s design while connecting to the life of the student.
3. Learning is a multi-sensory, active process requiring time, reflection and revisitation.
4. Assessment in the learning process should be done by both the student and teacher and align with specific goals.
5. Learning happens most effectively in a safe environment that encourages both growth and risk.
6. In order for students to continue to learn and grow, the entire school community of faculty and staff must be committed to learning and growing themselves through continual professional development.
7. All students have God-given gifts and abilities to be discovered through the learning process, and strong relationships between staff and students will allow for better discovery of those talents.